

# Fairview Park City Schools

Required Reporting: Disadvantaged Pupil Impact Aid  
and Student Wellness and Success Funds

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# Overview

- Ohio's districts and schools receive Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students.
- This presentation outlines requirements for spending Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds, including updates for Fiscal Years 2024 and 2025.
- [Click on this link to go directly to the Ohio Department of Education and Workforce's webpage regarding SWSF](#)

# Updates

- Ohio law now includes several updates related to Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds. These updates help ensure that districts and schools are positioned to prioritize students' physical and mental health needs through strategic community partnerships.
- Updates for FY24 and FY25 include requirements for districts and schools to:
  - Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
  - Develop a plan for using Student Wellness and Success Funds in collaboration with **both** a community mental health prevention or treatment provider or local alcohol, drug addiction and mental health services (ADAMHS) board **and** another community partner.
  - Share the Student Wellness and Success Fund plan with the Board of Education and post to the district website within 30 days after development or amendment of the plan.
  - Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
  - Spend Student Wellness and Success Funds by the end of the next fiscal year after they were received. Funds received this fiscal year (FY24), must be spent by June 30, 2025. Additionally, Student Wellness and Success Funds received in FY20 to FY23 must be spent by June 30, 2025.

# Funding

- Districts and schools use Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to provide vital wraparound services to help students overcome obstacles to learning, accelerate learning and prepare for future success.
- Districts and schools can view Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds funding amounts on the [School Payment Reports](#) website.
  - FPCS Student Wellness and Success Fund FY24 Receipt Amount = \$67,107.97
  - FPCS Disadvantaged Pupil Impact Aid FY24 Receipt Amount = \$35,741.02
- Beginning in Fiscal Year 2024, all SWSF must be spent by the end of the following fiscal year. SWSF allocated this fiscal year (FY24) must be spent by June 30, 2025. Additionally, all Student Wellness and Success Funds allocated in any of Fiscal Years 2020 to 2023 shall be expended prior to June 30, 2025.
  - The district has spent all funds allocated from FY20-23, and has \$60,547.81 remaining of FY24 allocation that shall be expended by June 30, 2025.
- Ohio law does not specify the timeline in which Disadvantaged Pupil Impact Aid must be spent, but schools and districts can leverage these funds in a timely manner to support the critical needs of students.

# Requirements / Allowable Uses

- Ohio law outlines the uses for Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds. For Fiscal Years 2024 and 2025, districts and schools are required to use funding to support the initiatives outlined in the tables on the following slides.
- Districts and schools must use at least 50% of SWSF for mental health services or physical health care services or a combination of both.
- Initiatives that may be funded with Student Wellness and Success Funding are marked with a green circle and initiatives that may be funded with Disadvantaged Pupil Impact Aid are marked with a blue square. If an initiative is marked with both a green circle and a blue square, either funding source may be used.











# Allowable Uses

## Student Wellness and Success Funding and Disadvantaged Pupil Impact Aid Uses

**Key:**

Student Wellness and Success Funding

Disadvantaged Pupil Impact Aid

Service	Initiatives	Examples
  <b>Mental health services</b>	Mental health services, including telehealth services, community-based behavioral health services and recovery supports	Hiring new or additional social workers and school counselors to provide supports to students Partnering with community agencies to identify student needs and provide evidence-based behavioral health services and recovery support
  <b>Physical health services</b>	Physical health care services, including telehealth services and community-based health services	Hiring school nurses and healthcare providers to serve students during the school day <u><a href="#">Providing telehealth services to meet students' physical health needs in rural communities</a></u> Constructing or adapting existing space for a school-based health center <u><a href="#">Collaborating with community partners to address student physical and mental health needs through school-based health care</a></u>
  <b>Culturally appropriate prevention services</b>	Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide and trauma-informed services	<u><a href="#">Purchasing and implementing an approved, evidence-based program to provide students with instruction in suicide prevention to meet requirements of Ohio law</a></u> Identifying students that are at increased risk for substance use and providing students with additional supports
  <b>Homeless youth services</b>	Services for students experiencing homelessness	Provide access to essentials like clothing, hygiene products and transportation to and from medical appointments System improvements and infrastructure to identify, track and support students experiencing homelessness including collaboration with local agencies or organizations to provide temporary housing solutions, such as emergency shelters or transitional housing Salary or stipend for a dedicated homeless education liaison or system navigator
  <b>Child welfare-involved youth services</b>	Services for youth in foster care system	Creating a mentorship program specifically tailored to the unique needs of child welfare-involved youth and vulnerable students Providing outreach materials to assist students in foster care with understanding which school-based staff and resources (tutoring, afterschool, mental health and others) are available to serve them. Salary or stipend for a dedicated foster care education liaison

# Allowable Uses

## Student Wellness and Success Funding and Disadvantaged Pupil Impact Aid Uses

**Key:**

Student Wellness and Success Funding

Disadvantaged Pupil Impact Aid

Service	Initiatives	Examples
Community liaisons and programming	Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and <u>City Connects</u> , <u>Communities in Schools</u> and other similar programs	Hiring a Resource Coordinator, through Communities in Schools or other agencies, to help identify student and family needs and connect to appropriate resources  <u>Connecting with Ohio's School-based Center of Excellence for Prevention and Early Intervention to select evidence-based programming or plan for a behavioral health and wellness coordinator who can collaborate across teams and support with the identification of student and evidence-based mental health and wellness initiatives.</u>
Family engagement activities	Family engagement and support services	<u>Utilizing services and resources in partnership with Ohio's Statewide Family Engagement Center</u> Hosting Parent Education Nights to create opportunities for families and communities to engage in learning skills, content, and curriculum being taught to students in the school community. Hiring a parent ambassador or parent mentor to provide additional support to families Communication applications that support timely and regular two-way communication for school updates, important information, parents' concerns and feedback and individual student reports with translation in family's preferred language.
Before and after school programming	Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs	Assessing your students and families before and after school programming needs, and partnering with a local agency to provide to provide programming in various areas, including structured physical activities, wraparound services, healthy habits and nutrition, mentoring programs or other enrichment activities Providing high-dosage tutoring that aligns with the science or reading before or after school
Reading improvement and intervention	Reading improvement and intervention that is aligned with the science of reading and evidence-based strategies for effective literacy instruction	Hiring reading or literacy specialists to increase academic achievement and reduce reading disparities <u>Reviewing the Department's literacy webpage to identify ways to increase student achievement through improving language and literacy outcomes for all students.</u>
Extended school day and school year	Extended school day and school year	Extended school day program to enhance learning opportunities and provide additional support, such as offering high-dosage tutoring
Instructional technology or blended learning	Instructional technology or blended learning	Utilizing a Learning Management System (LMS) to incorporate both in-person and online components to cater to the individualized and unique needs of all students Purchase adaptive online intervention program aligned to Tier 1 instructional materials or curriculum
Professional development	Professional development in the science of reading and evidence-based strategies for effective literacy instruction for teachers of students in kindergarten through third grade	Cost and stipends for staff to attend professional development opportunities for teachers of students in grades K-3 specifically intended to teach the science of reading and evidence-based strategies for effective literacy instruction  <u>Delivering professional development opportunities fulfilling the requirements for Ohio's Dyslexia Support Laws</u>

# Allowable Uses

## Student Wellness and Success Funding and Disadvantaged Pupil Impact Aid Uses

**Key:**

Student Wellness and Success Funding

Disadvantaged Pupil Impact Aid

Service	Initiatives	Examples
Dropout prevention	Dropout prevention	<p>Developing alternative educational programming for students at risk of dropping out</p> <p>Hiring staff to provide supports for students who transition from secure settings</p> <p>Partnering with or developing a program that features support services such as mental health counseling, health and wellness services, career counseling, mentoring and graduation pathways or workforce credential programs</p> <p>Hiring a resource coordinator to help students connect with community-based resources and provide trauma-informed training for staff members</p>
School safety	School safety and security measures	<p>Training staff and school personnel in <u>appropriate and approved threat assessment training programs</u>, such as Comprehensive School Threat Assessment Guidelines (CSTAG)</p> <p><u>Connecting with the Ohio School Safety Center for guidance, resources and support from the center and its regional safety liaisons</u></p>
Community Learning Centers	Community learning centers that address barriers to learning	<u>Utilizing the 21st Century Community Learning Centers program to support students who come from economically disadvantaged families to enhance learning</u>
Academic interventions	Academic interventions for students in any of grades 6 through 12	<p>Implementing high-dosage tutoring best practices that align with classroom instruction</p> <p><u>Purchase student materials to support Zearn implementation (grades 6 through 8)</u></p> <p><u>Support the implementation of Algebra 2 equivalency courses (Math Pathways) by hiring educators to teach and provide professional learning</u></p>
Employment of Bright New Leaders for Ohio	Employment of an individual who has successfully completed the bright new leaders for Ohio schools program as a	<u>Salary and benefits to employ a Bright New Leader as a principal or assistant principal</u>



# District Plan

- FY24 Use of Funds and Community Partners
  - Receipts
    - Student Wellness and Success Fund FY24 Receipt Amount = \$67,107.97
    - Disadvantaged Pupil Impact Aid FY24 Receipt Amount = \$35,741.02
  - Expenses
    - [Vendor / Community Partner - Expense Amount (Qualifying Initiative)]
      - SWSF
        - Winston Consulting / ESC of Northeast Ohio - \$72,000 (Mental Health Services)
      - DPIA
        - Ohio Schools Council / ESC of Northeast Ohio - \$700 (School Safety and Security Measures)
        - Raptor Technologies - \$1,200 (School Safety and Security Measures)
  - The district expects to renew these partnerships again in FY25, with the addition of a School Resource Officer to be supplemented with DPIA Funding. Community partner is the City of Fairview Park Police Department.

# Plan Impact

- **Doug Winston Consulting** provided 1,566 therapy sessions for 89 students in the District this school year. Utilizing funds strategically, the district has enhanced medication management and mental health support and provided critical transition counseling, reducing the frequency of sessions needed per student while extending support through the summer to ease transitions into the new school year.
- **Impact:** The effectiveness of these initiatives will be measured through a combination of session attendance rates, referral changes, and direct feedback from stakeholders, including students, parents, and staff, aiming for stabilized service engagement and reduced mental health stigma.

# Plan Impact

- **Ohio School Council, Raptor Technologies, and School Resource Officer:** Integrating safety and security consulting from the Ohio School Council and deploying Raptor Technologies, alongside the addition of a school resource officer in partnership with the city, will significantly enhance student wellness by creating a comprehensively safe and secure learning environment.
- **Impact:** The combined impact of these initiatives on student success will be assessed through improved school safety metrics, decreased incident reports, and feedback from student and parent surveys regarding their sense of security, all of which are expected to impact student engagement and academic performance positively.